Name of Child:	Date of Birth:/			
Parent/Guardian:	Today's Date://			
School Attending:	Grade:			
School System:	_			
Ethnic Background				
African American Caucasian Hispanic/Lat	tino Other:			
How is this child related to the person who died	<u>1?</u>			
☐ Mother ☐ Father ☐ Daughter ☐ Son ☐ Grandpare	rent Spouse Other (specify)			
If your child is taking medications prescribed for mood or psychiatric needs, please list. Please specify if medication began before or after the death.				
Is your child currently seeing or has seen another mental health professional in the past year? (Please specify)				
Did the child witness the death? Yes	_ No			
• Did the child attend the funeral? Yes	No			
 How close was the child to the person who died? 	se Average Not very close			
What is your primary concern for this child?				

Please continue to the next page for the Behavior/Reaction Checklist.

Behavior/Reaction Checklist (Please check the box if it applies to the child.)

Before	After	
the	the	Behaviors/Reactions
death death		
		School
\vdash	\vdash	Not paying attention in class Grades draming.
\vdash	H	Grades dropping
\vdash		Absence from school
\vdash	\vdash	Poor behavior in school
		Overly tired or sleepy Sligning ask ask
\vdash		Skipping school Drawing such af school
		Dropping out of school Friends
		Friends Not getting along with friends
		 Not getting along with friends Lack of interest in friends
		 Can't be separated from friends Home
		Fights/argues with parents or siblings
\vdash		Clings to parents
H	H	Frequent mood changes
H	H	 Regressive behaviors, such as bed wetting, thumb sucking, etc.
H		Lack of interest in family activities
H	H	Behaving more mature than normal
		Physical
		Sleeping problems
H	H	Eating problems
H	H	Anxiety or nervousness
H	H	Headaches or stomachaches
Ħ	Ħ	Lack of energy/lack of enthusiasm
		Death/Illness Related
		Guilt related to the circumstances.
		 Lack of understanding regarding the facts of the illness/death
		Preoccupation with death/dying
		Unable to talk about the person who is ill/died
		Dreams of a deceased loved one
		 Acts as if the person is not sick/is still alive
		Fears (My child is afraid)
		Of the dark
		That he or she will die
		That someone else will die
		New experiences
		Of being alone or sleeping alone
Coping with Loss		
		Expresses anger in inappropriate ways
		Generally holds feelings inside
\sqsubseteq		Feels that others do not understand
Ц		Avoids discussing the illness/death
\sqcup		Increased crying/overly sensitive
		 Self-harming behaviors or making statements about harming self