

Children's Behavioral Health



Crisis Prevention Plan

<u>Remember</u>: We can **never** guarantee safety but we can **always** decrease the risk of impulsive or planned events. <u>Goal of Crisis Prevention Plan</u>: To help you and your child prevent a small problem from turning into a large problem or crisis.

Triggers lead to negative or troublesome feelings and behaviors.
What causes my child's distress, sadness, anger, aggression, or urges to self-harm? / Things, people, or situation that make me feel mad, sad, or upset are:
Warning Signs signal a situation is headed in a negative direction and needs intervention What are the cues (body language, etc.) that are the first signs of my child's distress (flushed face, shaking, clenched fists, or quietness)? / Others know I am mad, sad, or upset because:
Skills that children/teens can use to help themselves
What are the new and positive ways that my child is learning to cope with distress (distraction, belly breathing talking it out, etc.)? / When I am mad, sad, or upset I can manage by:
Actions that caregivers can take to help support their child/teen
What can I do as the parent to help support my child? / My caregiver can help me by:
Others that can be called upon to help if needed.
Who else can I or my child call for help if needed? / I can also call: